



National FFA Career Development Events

*A Special Project of the
National FFA Foundation*

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General Information

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These are the official rules and regulations for National FFA Career Development Events for 2012-2016. Refer to the CDE webpage on ffa.org for the most up-to-date edition of the career development event handbook.

Prepared and published by the National FFA Organization. The National FFA Organization is a resource and support organization that does not select, control or supervise state association, local chapter or individual member activities except as expressly provided for in the National FFA Organization Constitution and Bylaws. The National FFA Organization affirms its belief in the value of all human beings and seeks diversity in its membership, leadership and staff.

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. National FFA Online, www.ffa.org, FFA's Internet web site, can provide information about the National FFA Organization.

Philosophy of National FFA Career Development Events

The National FFA Organization is dedicated to organizing experiences that will meet the future needs of students while accomplishing the current purposes of agricultural education. The primary goal of career development events is to develop individual responsibilities, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement.

The activities in each career development event:

- include problem solving, critical thinking and teamwork skills, where appropriate.
- encourage appreciation for diversity by reducing barriers to participation among members.
- develop general leadership and recognize individual and team achievement.
- promote concentrated focus on future needs of members and society.

The National FFA Organization assumes the leadership role in developing and continuously improving relevant FFA career development events. National career development events should reflect instruction that currently takes place in the entire agricultural education program, including classroom instruction, laboratory instruction, individualized instruction and/or supervised agricultural experience. Career development events and awards are intended to be an outgrowth of instruction. Also, it is appropriate for the national organization to develop career development events and awards that stimulate instruction in emerging areas that reflect both current and future community, national and global work force needs. National FFA Career Development Events should be developed with significant input from FFA members, teachers, partners, respective industry sponsors and others involved in agricultural education. The National FFA Organization continues to encourage accessibility and provide opportunities for achievement and recognition for students with diverse backgrounds.

Career development events that include team activities should be based on cooperation and teamwork while recognizing the value of competition and individual achievement. Where appropriate, team activities will be included that require two or more members from one chapter working cooperatively.

Agriculture, Food and Natural Resources (AFNR) Career Cluster Content Standards

Agriculture is a highly technical and ever-changing industry upon which everyone is dependent. In order to maintain agriculture as the nation's number one industry, it is crucial to understand the importance of agrisciences, marketing strategies, safe food production and continuous research. Strong, relevant agriscience programs are one way to can maintain the nation's agricultural edge.

The National AFNR Career Cluster Content Standards were developed as part of the National FFA 10 x 15 project to provide state agricultural education leaders and teachers with a forward-thinking guide for what students should know and be able to do through the study of agriculture. The National AFNR Career Cluster Content Standards should be used as a guide to develop well-planned curriculum in agriscience education to be delivered to students throughout the country. For a complete copy of the AFNR Career Cluster Content Standards please visit www.agedlearning.org.

National FFA Organization has adopted the AFNR Career Cluster Content Standards and integrated them into all national award and recognition programs for the benefit of the members, school administration and agriculture as a whole. Details outlining the incorporation of the standards in career development events can be found at the end of each event chapter in the CDE handbook.

Official CDE Rules and Policies – 2012-2016

General Rules

Violations of any of the following rules may be grounds for the event superintendent to disqualify the participants. National FFA staff and event superintendents will use the published rules and procedures to organize and implement the National FFA Career Development Events. Event activities may not be conducted due to lack of necessary materials, expertise or extreme impact to event budgets. Teams that are certified to compete will receive the current event format in a team orientation packet prior to the convention.

Official Dress Recommendations, Number of Participants and Number of Scores for Team Total

Event	Official Dress Appropriate	Number of Participants Allowed (per team)	Number of Scores Counted for Team Score
Agricultural Communications	Yes	3	3
Agricultural Issues Forum	Optional	3-7	Team Score Event
Agricultural Technology and Mechanical Systems	No	4	Top 3 Scores
Agricultural Sales	Yes	4	4
Agronomy	Yes	4	4
Creed Speaking	Yes	1	N/A
Dairy Cattle Management and Evaluation	Yes	4	4
Dairy Cattle Handlers	Yes	1	N/A
Environmental and Natural Resources	No	4	4
Extemporaneous Public Speaking	Yes	1	N/A
Farm Business Management	Yes	4	Top 3 Scores
Floriculture	Yes	4	4
Food Science and Technology	Yes	4	4
Forestry	No	4	4
Horse Evaluation	Yes	4	Top 3 Scores
Job Interview	Yes	1	N/A
Livestock Evaluation	Yes	4	4
Marketing Plan	Yes	3	Team Score Event
Meats Evaluation and Technology	No	4	Top 3 Scores
Milk Quality and Products	Yes	4	4
Nursery/Landscape	Yes	4	Top 3 Scores
Parliamentary Procedure	Yes	6	Team Score Event
Poultry Evaluation	Yes	4	Top 3 Scores
Prepared Public Speaking	Yes	1	N/A
Veterinary Science	No	4	4

Eligibility of Participants

- A. Each participant must be a current, bona fide, dues paying FFA member in good standing with the local chapter, state FFA association and the National FFA Organization during the school year which the participant qualified to participate at the national level.
 - 1. In the event a participant's name is not on the chapter's official roster for the years in which the dues were payable to the National FFA Organization, a past due membership processing fee, in addition to the dues, must be paid prior to the national event.
 - 2. National FFA membership staff will set the processing fee amount annually.
- B. The participant, at the national event, must:
 - 1. Be a high school FFA member; high school refers to grades 9-12. (A graduating senior is considered eligible to compete in state and national career development events up to and including his/her first national convention following graduation.)
 - 2. Have qualified as a 7th, 8th or 9th grade member to participate in the Creed speaking event.
 - 3. While in high school, be enrolled in at least one agricultural education course during the school year and/or follow a planned course of study; either course must include a supervised agricultural experience program, the objective of which is preparation for an agricultural career.
 - 4. If a student moves to a different chapter or a different state once a he/she has qualified as a state representative in a career development event, that student may be allowed to compete in the national event with the school he/she qualified with during the qualifying year.
- C. A student may not participate more than once in the same official National FFA Career Development Event.
- D. No student may participate in more than one National FFA Career Development Event each year.
- E. Each member participating in a National FFA Career Development Event must submit the proper *Waiver, Release of Liability and Consent to Medical Treatment Form* prior to start of event.

Selection and Certification of State Teams

- A. Each state will submit a team declaration form by **June 1** prior to the national FFA convention. An entry processing fee will be charged for participation in each declared event with the exception of the dairy cattle handlers activity.
- B. Each team will be composed of the number of members determined by the specific event rules and formats. The members of a state team must be from the same chapter. Members must qualify in the career development event in which they are to participate at the national level. Teams must be selected at a state or interstate career development event held between the immediate previous national FFA convention and prior to the national FFA convention in which they are participating. States that qualify more than one year out must request and submit a written waiver for approval by the certification deadline.
 - 1. Online certification deadline: **September 15**.
 - 2. Online add/delete deadline: **Tuesday before convention at noon (Eastern)**.
- C. With extenuating circumstances a teacher may substitute another student from the chapter who may not have participated at a state qualifying event, with the exception of Creed speaking, dairy handlers activity, extemporaneous public speaking, job interview and prepared public speaking, which must be submitted and approved by state staff.

- D. The state supervisor of agricultural education or the executive secretary must certify that participants are eligible. If an ineligible student participates in any career development event, the member will be disqualified and may result in the disqualification of the team as well.
- E. All students must be certified online by the designated deadline. Once original certification has been completed, no member may be added without first deleting a member.
- F. The national organization will certify National FFA Career Development Event winners for international competition when states request, with the understanding that the state team will provide their own travel expenses.

Emergency Conditions

Under emergency conditions a state team participating in a National FFA Career Development Event may be made up of less than the required members. States must still certify teams prior to the national FFA convention, but fewer than the required members could compete if an emergency condition such as illness, death in the family or an act of God would occur. Those individuals competing would still be eligible to qualify for individual awards, if applicable.

Disqualification

- A. Any communication, verbal or non-verbal, between participants during a career development event will be sufficient cause to eliminate the team member involved from the career development event. The only exception to this would be communications between team members during the team activity portion of a given career development event.
- B. Teams or participants arriving after the career development event has begun may be disqualified or penalized.
- C. Any assistance given to a team member from any source other than the career development event officials or assistants will be sufficient cause to eliminate the team from the career development event.
- D. Event superintendents may stop any participant if they deem their manner to be hazardous either to themselves or others. Such action shall deem the individuals disqualified for that section of the career development event.
- E. Participants who start an event and do not complete the event without notifying event officials at the time of departure will be disqualified. This can affect the overall team rank and position. In some events this will also disqualify the entire team.
- F. Participants will not be allowed to utilize personal electronic communication devices, other than those approved by the event officials, during the entire course of the event. Participants who access personal electronic communication devices without prior approval of the event officials will be disqualified.
- G. No participant shall gain access to real materials that will be utilized by the event committee during competition. Any team, participant, advisor or coach reported and proven to do so will be disqualified from the national event.

Additions/Deletions of National Events

- A. National FFA staff is expected to be proactive in developing new or initiating changes within existing career development events to ensure that they meet the needs of FFA members.
- B. If fifteen (15) state supervisors/executive secretaries develop a proposal for a new career development event, the national FFA staff will conduct a study for the validity of the career development event and make a recommendation to the chief executive officer. Representatives of these states must be from each of the FFA regions. The same process may be used to eliminate a national career development event.
- C. Three years following the initiation of a new career development event, at least fifteen (15) states should be participating. After the next three-year period, at least twenty-six (26) states should be participating in order to retain the event at the national level.

Rules Committee/Scoring Appeals Process

- A. If a written appeal is filed within the seven (7) calendar days after results announcement, national CDE staff will review the appeal. Upon receiving input from team leader and division director, national CDE staff will accept or deny the appeal. The national CDE staff's recommendation will be shared with appeals committee and National FFA Chief Executive Officer for further input, if necessary.
 1. The written appeal must be filed with the Education Division staff responsible for scoring career development events within seven (7) calendar days of the results announcement and accompanied by a \$50 filing fee. The fee will be returned if the appeal is justified.
- B. The appeals committee will be chaired by the National FFA Awards, Recognition and Career Development Events Advisory Committee chairperson who will in turn appoint a representative of each of the following organizations: National Association of Supervisors of Agricultural Education (NASAE), National Association of Agricultural Educators (NAAE) and the American Association for Agricultural Education (AAAE). The National FFA staff responsible for career development events will also serve on the committee.

Waiver of FFA Rules

Any local chapter seeking a waiver of a National FFA policy or procedure must submit in writing to the chapter's state FFA association office. If the request is approved at the state level, it must be forwarded, under the signature of the state advisor or executive secretary, to the career development events education specialist. After study by the appropriate FFA staff, a recommendation to grant or deny the appeal will be forward to the chief executive officer for his/her approval. The request must be submitted to the national FFA staff at least 30 days prior to the scheduled event or due date for which the waiver is requested. This policy does not supersede any current FFA policy for appeals already established for a particular FFA program.

Selection of CDE Superintendents and CDE Committee Members

- A. Nominations for CDE superintendents may come to National FFA staff from the following sources:
 - 1. standing CDE superintendent
 - 2. current CDE committee members
 - 3. state leadership
 - 4. Team Ag Ed partners
- B. CDE superintendents will be selected by national CDE staff and approved by the National FFA Chief Executive Officer.
- C. Each CDE superintendent will serve a three to five year term. At the end of the superintendent's term, a qualified replacement will assume the duties of superintendent.
- D. National FFA staff and CDE superintendents will select qualified individuals to serve on CDE committees. Selection of committee members will be based on:
 - 1. individual qualifications.
 - 2. recommendations from state leaders, current CDE committee members, CDE superintendents or National FFA staff.
 - 3. recommendations from Team Ag Ed partners.
 - 4. current rotational procedures developed by each CDE committee.
 - 5. provide diversity for the committee.
 - 6. commitment to serve a minimum of three years on the committee.
- E. Final approval of new committee members is the responsibility of the National FFA CDE staff with input and recommendations from CDE event superintendent and committee.

Sanctioning Events

Sanctioning of non-national FFA competitive events (those competitive events conducted by organizations other than the National FFA Organization) as National FFA Career Development Events should occur when:

- 1. The highest quality event possible is conducted.
- 2. Organization conducting event and National FFA Organization agree that event can and should be sanctioned.
- 3. Event is recommended by the National FFA Staff responsible for CDEs with input and agreement from the Award and Recognition Advisory Committee and approved by the National FFA Chief Executive Officer.
- 4. National FFA is represented by staff responsible for career development events on the planning and implementation committee for each event.
- 5. Winners of the national sanctioned event will be recognized in the same manner as national career development events winners are currently recognized.

Official Dress

Participants are expected to observe the National FFA Code of Ethics and the proper use of the FFA jacket during career development events. (Please reference the latest edition of the Official FFA Manual.) Official FFA dress is highly recommended for all participants where appropriate and is required for the awards presentation and recognition.

Accessibility for All Students

All special needs requests and appropriate documentation as outlined in the special needs request policy must be submitted at time of certification.

- 1. Special needs policy is posted on the CDE program page at www.ffa.org/cde
- 2. Special needs request due: **August 15**

Written Document Penalties

A penalty of 10% of the total points allotted will be assessed for the written documents received after the postmarked deadline. If the document is still not received seven days after the postmarked deadline, the team/individual may be subject to disqualification.

1. National staff will mark late entries as such.
2. Event officials will be notified of late entries at the time written documents are provided for judging.
3. Event superintendent will ensure that penalty is applied.

National FFA Agricultural Issues Forum Career Development Event

A Special Project of the National FFA Foundation

Important Note

Please thoroughly read the Introduction Section at the beginning of this handbook for complete rules and procedures that are relevant to all National FFA Career Development Events.

I. Objectives

- A. Investigate a variety of local, state, national and international issues facing agriculture through classroom instruction.
- B. Engage students in the selection, research, planning and presentation of a local, state, national or international agricultural issue with relevance to the local community.
- C. Demonstrate through the portfolio, presentation and questioning an understanding of the principles and fundamentals of agricultural issue analysis.
- D. Connect agriculture students with professionals in the industry as they research and present their forum.
- E. Increase the awareness of an agricultural issue at the local, state or national level through presentations of the forum.
- F. Apply teamwork, leadership and communication skills for career success.

II. Agriculture, Food and Natural Resources (AFNR) Career Cluster Content Standards

With the recommendation of the National FFA Board of Directors, all national FFA programs have incorporated these standards to guide the direction and content of program materials and activities. Refer to Appendix A in this chapter of the handbook for a complete list of the measurable activities that participants will carry out in this event. For details about the incorporation of AFNR standards, refer to the Introduction chapter of the CDE handbook.

III. Event Rules

- A. The purpose of the agricultural issues forum is to present a current issue to a public audience; therefore, professional ethics and standards are to be considered. Ignoring truthful information, falsifying needed information, using unreliable sources and plagiarism are violation examples which could result in disqualification.
- B. A minimum of three and a maximum of seven students who are actively participating, orally presenting and available to answer the judges' questions. To be eligible for scholarships and awards, each student must take an active role in the presentation. This includes active participation in the presentation and making themselves available for questions from the judges in all rounds of competition. Only the certified team members can take an active role in the presentation of materials and use of technology during the presentation.
- C. Presentations may include official FFA dress, costumes, props, skits and other creative paraphernalia.
- D. If there is not a state qualifying event, the date on which the state appoints the team to be the representative to the National FFA Agricultural Issues Forum will be considered as the state qualifying date. This must be substantiated by the state FFA advisor or other authorized individual from the state FFA association.

- E. A minimum of three competent and unbiased judges will be provided. They will be instructed not to take sides on the issue(s). Professors and industry representatives are recommended. The superintendent of this CDE will adequately prepare the judges before the event.
- F. Seeding of teams in the preliminary rounds will be determined based on portfolio scores.

IV. Event Format

- A. **EQUIPMENT PROVIDED:** two easels and a front projection screen. Other equipment is allowed, but the presenting team must provide it.
- B. Each team will conduct a presentation on the issue developed and presented at the local level.
- C. The agricultural issue could come from one of the following eight agricultural issue topic areas as listed in the Focusing on Agricultural Issues Instructional Materials (<http://web.ics.purdue.edu/~peters/HTML/issue-analysis/teaching-materials.html>):
 - 1. Environmental Issues
 - 2. Agricultural Technology Issues
 - 3. Animal Issues
 - 4. Agricultural Career Issues
 - 5. Economy and Trade Issues
 - 6. Agricultural Policy Issues
 - 7. Food Safety Issues
 - 8. Biotechnology Issues
- D. The same agricultural issue topic will not be used in subsequent years by the same chapter and/or advisor.
- E. Research on the topic must be current, and students must be involved in all the research of the topic and development of the portfolio.
- F. The portfolio should include items described in H1-H5 and will be limited to ten single-sided pages or five double-sided pages maximum, not including cover page. Portfolios are to be printed on standard bond 8 1/2" x 11" paper, stapled in upper left hand corner or with spiral binding. Portfolios should not be sent in notebooks, page protectors or report covers.
- G. A maximum of ten points will be deducted for exceeding the maximum amount of pages and/or for not including the cover page containing required information.
- H. **Ten copies of the portfolio must be sent to the Career Development Event Program Manager at the National FFA Center postmarked by August 15 prior to the national FFA convention at which the issue is to be presented.** Please send to CDE Program Manager, 6060 FFA Drive, PO Box 68960, Indianapolis, IN 46268. A penalty of 10% (2.5 points) will be assessed for documents postmarked after the postmark deadline. If document is not received within seven days after postmark deadline, the team may be subject to disqualification. States qualifying after the August 15 deadline will have ten days from state qualifying event date to submit their portfolio.
 - 1. Required information on the cover to avoid score deductions:
 - a. Title of the issue stated as a question.
 - b. Date of the state qualifying event.
 - c. Name, address, state and phone number of the chapter.
 - 2. A maximum of two pages of the portfolio will include a summary of the issue. The purposes of the summary are to provide an overview of the issue and to demonstrate understanding of the principles and fundamentals of agricultural issue analysis. The summary needs to include the course(s) in which instruction occurred and the number of students involved in the instruction on agricultural issues. (See Objective 1.)

The summary may also include, but is not limited to, responses to the following questions:

- a. Why is this issue important now?
- b. What is the nature of the issue?
- c. Who is involved in the issue?
- d. How can the issue be defined?
- e. What is the historical background of the issue?
- f. What caused the issue?
- g. What are the risks?
- h. What are the benefits?

For additional background on these questions, refer to the resource "Focusing on Agricultural Issues Instructional Materials" and review the PowerPoint "Agricultural Issues Analysis" in the Teaching Materials section at: <http://web.ics.purdue.edu/~peters/HTML/issue-analysis/teaching-materials.html>

3. A bibliography of all resources and references cited which should include personal interviews, when appropriate, and any other supporting material.
4. In order for a forum to be awarded points, it must have occurred prior to the state qualifying event, and there must be independent verification of the forum presentation date. "Independent" means that verification needs to be provided by someone in the organization or the group to whom the presentation was made. The independent documentation needs to state when, where and to whom the forum was presented. Documentation can include:
 - a. Letters from organizations.
 - b. News articles, that also include the date of the presentation and/or the date the article is printed.
 - c. Photos showing attendance at forums, but also need independent documentation of the date of the forum presentation.
 - d. If more than one forum is held on the same day, the starting times of the multiple forums held on the same day also must be independently documented.
5. A chapter must have a minimum of five high quality public forums prior to their state qualifying event in order to receive the maximum of 15 points. In most cases, the date of the state competition is the date of the qualifying event. Forum presentations given after the state qualifying event are encouraged, but will not count toward the portfolio score.
 - a. Multiple organizations attending the same forum will count as one forum.
 - b. Portfolio judges may take into consideration the quality and quantity of presentations made to audiences outside of the school. No points will be awarded for school presentations to students or presentations to teachers. In addition, no points will be awarded for forums presented as any part of a local or state FFA competition.
 - c. ***High quality forums*** are those presentations made to community groups that would have an interest in the issue. Suggested procedures for setting up these presentations and examples of community groups have been provided in the *Agricultural Issues Forum Presenter's Guide*. High quality forums can also be with smaller numbers of individuals who hold elected, appointed or some other official position that will be making decisions on the issue.
 - d. ***Examples of low quality forums*** would be dropping in at a local business and giving a presentation to the workers or going to the home of one of the parents to make a presentation. Low quality forums will receive zero or minimal points.

- I. **Time Limits:** Five minutes will be allowed for set-up. The presentation will be a maximum of 15 minutes in length. The presenters will receive a signal at 10 minutes and 14 minutes. At 15 minutes the timekeeper will announce that time is up, and the presentation will end. Seven minutes for questions and answers will be allotted in both the preliminary and semifinal rounds. Ten minutes for questions and answers will be allotted in the final round. Questions and answers will terminate at the end of allotted time. Three (3) minutes will be allowed for take-down.
- J. The presentations will be designed to be viewed by the judges. The audience at-large will not be of concern to the presenters.
- K. The judges may ask questions of all individuals of the presenting team. Each individual is encouraged to respond to at least one question from the judges.

V. Scoring

- A. **Portfolio:** ten single-sided pages or five double-sided pages maximum
(Three parts, 25 points total)
 1. Summary of the issue, two pages maximum (5 points).
 2. Bibliography (5 points).
 3. Documentation of local forums (15 points).
 - a. All forums, require independent verification of when, where and to whom forums were presented, and independent verification of presentation times if more than one forum is held on the same day.
 4. Maximum of ten points will be deducted for exceeding the maximum number of pages and/or not including cover page containing required information.
 5. Prior to the event, the portfolios will be judged and scored by qualified individuals using the portfolio scorecard. Portfolio scores will be averaged and supplied to the presentation judges after they have scored the presentation. Portfolio comment cards will be completed by portfolio judges and presented to the teams at the awards function.
 6. Proper grammar, correct spelling and proper editing of text are important. The most current edition of The American Psychological Association (APA) style guide should be used for all research citations. Adherence to these editorial guidelines is expected to receive maximum points for the portfolio score.
- B. **Team Presentation**
 1. Introduction, Pro, Con and Summary of Pro and Con (20 points each, 80 points total)
 2. Questions (25 points) - Appropriate response and knowledge of the issue will be evaluated from team members' responses.
 3. Effectiveness of Presentation (20 points)
 - a. participation of each team member.
 - b. creative in how main points are made. (It makes no difference, for the "creativity" score, if team is in costume or official FFA dress.)
 - c. quality and power of the presentations.
 - d. speaks at the right pace to be clear.
 - e. pronunciation of words is clear and intent apparent.
 - f. no distracting mannerisms that affect effectiveness.
 - g. gestures are purposeful and effective.
 - h. well poised with good stage presence.
 4. There will be a five point deduction from the scorecard of any team that draws a conclusion supporting a pro or con viewpoint during the formal presentation. During the question period, students may draw a conclusion supporting a pro or con viewpoint if asked to do so by a judge.
 5. Presentation comment cards will be completed by presentation judges and presented to the teams at the awards function.

- C. Judges' ranking will be used to place teams. Teams will be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each team then shall be added, and the winner will be that team whose total ranking is the lowest. (Low rank method of selection where a rank of "1" is assigned to the highest place team, "2" to the second place team, etc.)

VI. Tiebreakers

Ties will be broken based on the greatest number of low ranks. Teams' low ranks will be counted and the team with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the team's response to questions. The team with the greatest number of low ranks from the response to questions will be declared the winner. If a tie still exists then the team's raw scores will be totaled. The team with the greatest total of raw points will be declared the winner.

VII. Awards

Awards will be presented to individuals and/or teams based upon their rankings at the awards ceremony. Awards are sponsored by a cooperating industry sponsor(s) as a special project, and/or by the general fund of the National FFA Foundation.

VIII. References

This list of references is not intended to be all-inclusive. Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation.

National FFA Core Catalog—Past CDE Material (<http://shop.ffa.org/cde-qas-c1413.aspx>)

National FFA Core Catalog—*Power of Demonstration* DVD (<http://shop.ffa.org/power-of-demonstration-p38845.aspx>)

Updated Focusing on Agricultural Issues Instructional Materials located at: <http://web.ics.purdue.edu/~peters/>

“Helpful hints to give your students the best opportunity to do well in the Agricultural Issues Forum Career Development Event at the State and National FFA Conventions” can be found on the Agricultural Issues Instructional Materials website listed above and the National FFA Website at the following link: http://www.ffa.org/documents/cde_agissues_resources.pdf

Agricultural Issues Forum CDE Portfolio Scorecard

Chapter Name: _____

State: _____

The portfolio should include items described in sections H1-H5 of the event format guidelines and is limited to ten single-sided pages or five double-sided pages maximum.

Ten copies of the portfolio must be sent to the Career Development Event Program Manager at the National FFA Center postmarked by August 15 prior to the National FFA Convention at which the issue is to be presented.

	Possible Points	15-11	10-6	5-1	Total Score
Summary of the issue (2 pages maximum)	5				
Bibliography	5				
Documentation of local forums	15				
Subtotal:					
Deductions					
• Late submission to National FFA				-2.5 points	()
• For exceeding maximum number of pages • Cover page not stating Title in form of a question, Date of state qualifying event, Chapter Name, Address, State and Phone Number				-10 points	()
Total Points					

Judge's Signature: _____

**Agricultural Issues Forum CDE
Team Presentation Scorecard**

Chapter Name: _____

State: _____

Circle One: Preliminaries Semifinals Finals

	Possible Points	25-21	20-15	14-10	9-5	4-0	Total Score
Introduction • Statement of the issue • Why issue is important	20						
Pro view point • Identification of positive points • Points addressed are relevant	20						
Con view point • Identification of negative points • Points addressed are relevant	20						
Summary of pro/con view points	20						
Effectiveness of presentation • Participation, creativity, quality and power, clear with right pace and word pronunciation, no distractions, appropriate gestures, poised	25						
Questions • Appropriate response • Knowledge of issue	20						
Subtotal							
Portfolio Score							
Deduction for presenting a conclusion during the 15 minute presentation (-5 points)							()
Total							

Judge's Signature: _____

APPENDIX A: AFNR Career Cluster Content Standards

	Performance Measurement Levels	Activity	Related Academic Standards
CS.01.01. Performance Indicator: Action: Exhibit the skills and competencies needed to achieve a desired result.			Social Studies: 4d and 4h
	CS.01.01.01.c. Work independently and in group settings to accomplish a task.	Presentation	
	CS.01.01.04.b. Use appropriate and reliable resources to complete an action or project.	Portfolio	
	CS.01.01.06.b. Assign project parts equitably amongst team members to achieve a given task.	Presentation	
CS.01.02. Performance Indicator: Relationships: Build a constituency through listening, coaching, understanding and appreciating others.			Language Arts: 12 Social Studies: 4h
	CS.01.02.02.c. Engage others in conversations to respond to an obstacle when completing a task.	Portfolio	
CS.01.04. Performance Indicator: Character: Conduct professional and personal activities based on virtues.			Social Studies: 4c and 4f
	CS.01.04.03.b. Assess the alternative outcome of specific actions.	Portfolio	
CS.01.05. Performance Indicator: Awareness: Desire purposeful understanding related to professional and personal activities.			Language Arts: 1 Social Studies: 1e, 4e, 10b, 10j
	CS.01.05.01.c. Articulate current issues that are important to the local, state, national and global communities.	Presentation; Portfolio	
CS.01.06. Performance Indicator: Continuous Improvement: Pursue learning and growth opportunities related to professional and personal aspirations.			Science: A4 Language Arts: 8 Social Studies: 4h
	CS.01.06.03.c. Use problem solving strategies to solve a professional or personal issue.	Presentation	
CS.02.02. Performance Indicator: Social Growth: Interact with others in a manner that respects the differences of a diverse and changing society.			Language Arts: 12 Social Studies: 1e
	CS.02.02.02.c. Present oneself appropriately in various settings.	Presentation; Portfolio	

CS.02.04. Performance Indicator: Mental Growth: Demonstrate the effective application of reasoning, thinking and coping skills.		Math: 6C Science: A4 Language Arts: 4 and 8
CS.02.04.02.b. Analyze problems that were solved well and problems that were not solved well.	Presentation	
CS.03.01. Performance Indicator: Communication: Demonstrate oral, written and verbal skills.		Language Arts: 4, 5 and 12
CS.03.01.01.c. Demonstrate technical and business writing skills to communicate effectively with co-workers and supervisors.	Portfolio	
CS.03.02. Performance Indicator: Decision Making –Analyze situations and execute an appropriate course of action.		Science: A1, A5 Social Studies: 1c, 4h
CS.03.02.02.c. Use problem-solving skills.	Presentation; Portfolio	

Appendix B: Related Academic Standards

National academic standards for mathematics, science, English language arts and social studies related to this event are reported below. The statements are based on information in reports of the respective associations/organizations in the academic areas. Some adjustment of numbering was done to facilitate the process of alignment with the standards that have been developed in the pathways of the Agriculture, Food and Natural Resources (AFNR) Career Cluster.

The approach was to determine the presence of alignment between the content standards, expectations or thematic strands of the four academic areas and the performance indicators of the AFNR Standards. Supporting statements have been included to clarify content of the respective content standards, expectations or thematic strands. The statements were initially developed independently by the respective organizations and, therefore, are not parallel in wording and presentation. Occasionally minor editing was done to adjust the background or stem of a statement but not the statement itself.

Mathematics**6. Standard and Expectations: Problem Solving**

6C. Apply and adapt a variety of appropriate strategies to solve problems.

Science**A. Content Standard: Science as an Inquiry**

A1. Identify questions and concepts that guide scientific investigation.

A4. Formulate and revise scientific explanations and models using logic and evidence.

A5. Recognize and analyze alternative explanations and models.

English Language Arts

1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

4. Students adjust their use of spoken, written and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

5. Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

8. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

12. Students use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and the exchange of information).

Social Studies**1. Thematic Strand: Culture**

1c. apply an understanding of culture and an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs and values and behavior patterns;

1e. demonstrate the value of cultural diversity, as well as cohesion, within and across groups;

4. Thematic Strand: Individual Development and Identity

4c. describe the ways family, religion, gender, ethnicity, nationality, socioeconomic status and other group and cultural influences contribute to the development of a sense of self;

4d. apply concepts, methods and theories about the study of human growth and development, such as physical endowment, learning, motivation, behavior, perception and personality;

4e. examine the interactions of ethnic, national or cultural influences in specific situations or events;

4f. analyze the role of perceptions, attitudes, values and beliefs in the development of personal identity;

4h. work independently and cooperatively within groups and institutions to accomplish goals;

10. Thematic Strand: Civic Ideals and Practices

10b. identify, analyze, interpret and evaluate sources and examples of citizens' rights and responsibilities;

10j. participate in activities to strengthen the "common good," based upon careful evaluation of possible options for citizen action.